

LESSON 13: PARABLE OF THE GOOD SAMARITAN

Leader Guide for One Room

Classroom: Full Lesson Children's Church

 Luke 10:25-37

11/17/2019

Teachers Dig In

Dig In to the Bible

- Read: Luke 10:25-37
- In This Passage: A man asks Jesus who his neighbor is. Jesus tells a story to show that Jesus-followers care for their neighbors, whether or not those people live near us. In Jesus' story, a man is hurt on the side of the road. Two people walk by without taking action. A third man helps the injured man and gets him to an inn where he can receive care.
- Bible Point: Jesus-followers care for others.
- Summary Verse: "Dear children, let's not merely say that we love each other; let us show the truth by our actions" (1 John 3:18).

Dig Deeper

- You'll Be Teaching: *Jesus-followers care for others.* Kids have an amazing opportunity to show their friends how loving and caring Jesus is. This lesson will help your kids understand that the heart of Jesus is showing love and care to others.
- Think About: When has someone cared for you? What did it mean to you? What did it show you about Jesus?

Dig In to Prayer

- Pray for kids to notice others' needs and respond with Jesus' love and care.

Quick Tip

- For kids who come to church regularly, Bible stories can seem stale. Though the stories are full of truth, it's easy for kids to zone out and get bored when they read or listen to a familiar Bible story. Dig In mixes it up—approaching the Bible in a fresh, creative, and active way.

This Lesson at a Glance



OPENING

Kids share about a topic related to the lesson.

Supplies

- Bible



MUSIC VIDEO

Kids sing songs of praise to God.

Supplies

- “O the Deep, Deep Love of Jesus” music video (watch or download [here](#))
- “Give It Away” music video (watch or download [here](#))
- “Nothing Could Keep Me From You” music video (watch or download [here](#))



CRAFT

Kids make wallets to hold bandages that they’ll give to others.

Supplies

- craft foam
- duct tape (various colors)
- brads (2 per child)
- markers
- yarn
- scissors
- adhesive bandages (3-4 per child)
- markers
- keychain rings (1 per child) (optional)

Easy Prep

- Cut 8½x11 craft foam into quarters. You’ll need one quarter piece for each child.
- Make a sample craft to show kids.



CORE BIBLE DISCOVERY

Kids do a funny word fill-in to see how surprising Jesus’ parable would’ve been.

Supplies

- Bible
- slips of paper
- pens
- “Parable Word Fun” handouts (1 set for every 2 kids) (download [here](#))



TALK-ABOUT VIDEO

Kids watch a video and discuss the Bible Point.

Supplies

- “The Good Samaritan” teaching video (watch or download [here](#))



OBJECT LESSON

Kids experience a domino effect.

Supplies

- dominoes



DEEPER BIBLE

Kids grapple with what's required for eternal life.

Supplies

- Bibles
- paper
- pens
- "Think and Act" handout (download [here](#))

Easy Prep

- Cut apart the sections of the "Think and Act" handout to make cards.



HIGH-ENERGY GAME

Kids race and decide whether to stop and help others.

Supplies

- facial tissues (1 per child)
- upbeat music (optional)
- music player (optional)



LOW-ENERGY GAME

Kids use toilet paper to wrap and unwrap each other.

Supplies

- toilet paper (1 roll for every 4 children)
- upbeat music (optional)
- music player (optional)



LIFE APPLICATION WRAP-UP

Kids pray for each other.



TAKE-HOME

Kids receive a take-home page about the lesson.

Supplies

- this week's "Dig In @ Home" handout (1 per child) (download [here](#))

Easy Prep

- Add your church announcements to the "Dig In @ Home" handout.

**Marked supplies are also used in Core Bible Discovery*

Let's keep kids safe! You can help by using supplies as instructed for only ages 3+, purchasing child-safe items, and being aware of allergy concerns.



OPENING

[5 min]

Welcome

Supplies

- Bible

Welcome

Thank kids for coming.

Just for fun, have kids thumb wrestle with a friend.

Make announcements.

Introduce new kids.

Celebrate birthdays by having kids say “Happy birthday” while holding their tongues with two fingers.

Collect the offering.

Introduce the Lesson

Say: **Today we’ll learn about a time Jesus told a story to show that his followers care for others.**

Share

Say: **Jesus told his story after a man asked about his neighbors. Let’s take a minute to share about our neighbors.**

Tell something nice about one of *your* neighbors.

Have kids get in pairs and tell each other about one of *their* neighbors.

After pairs have discussed, ask two or three kids to share with the whole group what they talked about with their partners.

Summarize

Open a Bible, and say: **Thanks for sharing! A lot of times, we think of our neighbors as the people who live near us. A man in the Bible thought he knew who *his* neighbors were—and may have hoped he didn’t have to care for anyone else. But today we’ll learn that Jesus-followers care for others—and that means everyone, not just people who live near us! We’ll dig into the Bible to find out what Jesus said. The Bible is a really special book, unlike any other book. God can talk to us through the Bible. God is here right now, ready to talk to *you*!**

Pray, thanking Jesus for showing his followers how to care for others.



MUSIC VIDEO

[10 min]

O the Deep, Deep Love of Jesus

Supplies

- “O the Deep, Deep Love of Jesus” music video (watch or download [here](#))
- “Give It Away” music video (watch or download [here](#))
- “Nothing Could Keep Me From You” music video (watch or download [here](#))

Tip

- Don't have internet in your classroom? That's okay! You can download the videos before class using the “download” button at the link provided, or just purchase this quarter's DVD [here](#).

Sing Songs to God

Sing the three songs in any order.



CRAFT

Care for Others Bandage Wallet

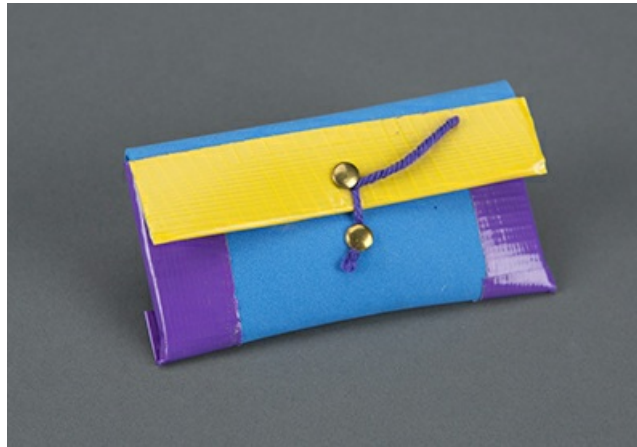
[20 min]

Supplies

- craft foam
- duct tape (various colors)
- brads (2 per child)
- markers
- yarn
- scissors
- adhesive bandages (3-4 per child)
- markers
- keychain rings (1 per child) (optional)

Easy Prep

- Cut 8½x11 craft foam into quarters. You'll need one quarter piece for each child.
- Make a sample craft to show kids.



Make the Wallet

Say: **Jesus-followers care for others.** We're going to make a craft that will help us care for others the way the Samaritan in Jesus' parable cared for the injured man.

Have older kids pair up with younger kids to help them with this craft as needed.

Give each child a quarter piece of craft foam. Show kids how to fold it in half and then lower the fold line a little bit so there's a flap at the top.



Let kids use different colors of duct tape to decorate their foam, sealing the two sides together and

adding more duct tape for decoration. Younger kids, who may struggle with duct tape, can also decorate the craft foam with markers while they wait for their partners to seal the sides.

Distribute brads, and have kids poke one through the flap and one into the front of the wallet (see the picture). Then have kids tie yarn to the brad in the front of the wallet. To close the wallet, kids can fold the flap over and wind the yarn around the brad on the flap.

If you provided keychain rings, have kids add a duct-tape loop to one corner of the wallet and then run the loop through the keychain ring to attach it.

Fill the Wallet

Give kids each three or four adhesive bandages. Have them write the reference for today's Summary Verse (1 John 3:18) on each bandage wrapper. They can also decorate the wrappers. Then have them put the bandages in their wallets.

Say: **Jesus-followers care for others.** Keep this bandage wallet in a place where you'll have it handy when others need help. Rather than using the bandages for yourself, share them with others. You might keep the wallet in your backpack, the glove compartment of your parents' car, or your desk at school so you're always ready to show Jesus' care.

Since we'll be using these bandages to care for others, let's start by praying for the people who will get the bandages—even though we don't know who that will be yet!

Lead kids in praying that God will help others see him as the kids show Jesus' love and care.

Talk About It

Have kids form mixed-age groups of four to discuss this question.

Ask: • **Tell about a time someone helped you and how that affected you.** Share your own example first.

Say: **Jesus-followers care for others.** We can show other people who Jesus is when we show his love.

Encourage kids to take their crafts home and use them to care for others.

**Supplies**

- Bible
- slips of paper
- pens
- “Parable Word Fun” handouts (1 set for every 2 kids) (download [here](#))

Decide What to Share

Have kids form pairs, making sure at least one child in each pair can write. Give each pair two slips of paper and a pen. Say: **Jesus-followers care for others. Let’s start our Bible time by thinking about things we could do to care for others in different situations.**

First, imagine that you find out about a kid who doesn’t have *any* toys. People are collecting used toys to give to that child. On one of your slips of paper, write something you have that you’d give. Allow time, and then have kids give you their slips.

Say: **Now imagine you’re in the school cafeteria, and you see someone who doesn’t have any lunch. It’s not a friend, but you feel bad for the person. On another slip of paper, write what you’d give from your own lunch.** Allow time, and then have kids give you their slips. Keep them separate from the first pile.

Say: **Okay, let’s see what toys we have for the first child.** Read several slips of paper from the pile.

Say: **Now let’s see what food the kid at school will have for lunch.** Read several slips of paper from that pile.

Ask: • **If you were the one with no toys or no lunch, what would you think of these gifts?**

• **When you thought about what to give, did you think of things you didn’t really want anyway or things that would be hard to give up? Explain.**

Say: **It’s okay if you decided to give up toys or food you don’t really like. That’s what most people would do! But today we’ll look at a story Jesus told about a guy who gave to someone in a way that meant giving up some good things. We’ll see that Jesus-followers care for others—it’s our joy!**

Introduce Parables

Say: **The story Jesus told was called a *parable*. A parable is a story that makes a point. Jesus told this story in response to a man who asked a question. Let’s see what that question was so we can understand the story better.**

Read Luke 10:25-29.

Say: **Normally when we think of neighbors, we think of people who live near us. Maybe that’s what the man talking to Jesus thought, too. But Jesus told a story to show that anyone can be our neighbor and that Jesus-followers care for others.**

Have Word Fun

Say: **The story Jesus told was kind of surprising and unusual to the people listening. Let’s see what that might’ve felt like.**

Have kids form trios with two older kids and one younger child, and give each trio a set of “Parable Word Fun” handouts. This will work like a Mad Lib. Trios will come up with words to fill in the blanks on the first page. If needed, remind kids that a past tense verb is an action that already happened, such as “ran” or “jumped.” Also encourage them not to name a specific person when they get to “bad kind of person” but to stick with a category of person, such as a bully. Younger kids may not be able to contribute much, but encourage the older kids to engage them.

After kids fill in all the words on the first page, have them plug those words into the blanks in Version 1 of the story on the next page. Then have each trio join with another trio to form groups of six and read both of their stories to each other.

Ask: • **What were some unusual parts of your stories?**

• **How did you feel while listening to that strange story?**

Say: Well, Jesus' story wasn't quite *that* strange. But it was pretty surprising to people. Go to Version 2 on your handout, and fill in the words from your list. There won't be as many, so just fill in the blanks using the bold words from the first page of your handout.

Allow time for trios to fill in their words and then read their new stories in their groups of six.

Ask: • What was unusual about this version of the story?

• Why would it surprise you if this really happened?

Say: Now read Version 3 in your groups of six. This one doesn't have any blanks, and it's the actual story Jesus told. Here's what you need to know: Priests and Temple assistants were religious leaders that everyone thought of as good people. They were the people you'd expect to stop and help you. The Samaritans didn't get along with Jewish people. They were enemies. They were the *last* people you'd think would stop to help a Jewish man.

Have kids read Version 3 in their groups of six.

Ask: • What do you think Jesus' listeners felt like when they heard this story?

• Remember that the question this story answers is "Who is my neighbor?" Knowing that, what point do you think Jesus was trying to make?

Pray for a Neighbor

Say: Jesus helped the man see that the Samaritan was the neighbor in this story—not because he lived near the man but because he helped him and even gave up time and money. Anyone can be our neighbor if we treat them kindly and care for them because Jesus-followers care for others.

That's probably not what the man wanted to hear. Maybe he asked the question to try to get out of feeling like he had to love someone he didn't want to love! We all know people like that—people we'd rather not love and care for. Think of someone you *wish* wasn't your neighbor. Let's pause right now and pray silently for that person or think of a way you can reflect Jesus' love and show that person that Jesus-followers care for others. I'll wrap up our silent prayer after a minute. Let's pray. Allow a minute for silent prayer and reflection.

Pray: Jesus, thank you for putting people in our lives to be good neighbors. Help us be good neighbors to others, too. In your name, amen.

Say: At first it might seem hard to care for people who are hard to love. But when we start to practice the way Jesus-followers care for others, we'll find that it's a joyful opportunity! Jesus showed us how to do it, and by showing Jesus' love and care, we can show people what Jesus is like.



Supplies

- “The Good Samaritan” teaching video (watch or download [here](#))

Tip

- Don’t have internet in your classroom? That’s okay! You can download the videos before class using the “download” button at the link provided, or just purchase this quarter’s DVD [here](#).

Discuss and Watch “The Good Samaritan”

Ask: • **If you fell down and skinned your knee, who would you expect to be the first person to run right over and help you?** Share who you expect would do this for you first, and then have kids get into groups of three and share their own answers.

Ask: • **Now think about this. Who would be the *last* person you would expect to run over and help you if you skinned your knee?** Again, share your own answer. Avoid naming someone specifically, but name a kind of person, such as a bully. Then have kids share their thoughts in their small groups.

Say: **We’re learning about a man in the Bible who helped someone in an unexpected way. Let’s watch a video that tells his story in a funny way.**

Watch “The Good Samaritan.”

Say: **The Jewish man who was hurt in this story probably expected that the priest and the Levite would have stopped to help him. They were also Jews like him, and they were considered leaders. So it was surprising that they didn’t help the man. The Samaritan man who did stop to help was the last person the Jewish man would have expected to help him. As the donkey in the video explained, the Jews and the Samaritans didn’t get along. But the Samaritan helped the man anyway and made sure he had good care.**

Ask: • **When you see someone who needs help, how do you decide if you’ll help that person or not? Does it matter if you know the person or not?**

- **What’s an example today of a “good Samaritan”?**

Say: **We’re learning that Jesus-followers care for others. Jesus didn’t show love only to people who were his friends or who were like him—he loves everyone! When we’re friends with Jesus, we have that same love for people, too, and show care for others as a way to let them know the love of Jesus.**



OBJECT LESSON

The Domino Effect

[10 min]

Supplies

- dominoes

Play With Dominoes

Say: **Let's play with dominoes to help us think about what happens when Jesus-followers care for others.**

As you play, try to think about how dominoes could be connected to our Bible Point: Jesus-followers care for others. Allow about six minutes for kids to set up various domino patterns and knock them over. Give them freedom to make their own patterns and to work solo or as a team. Your main goal in moderating this free play with dominoes is to get them to experience the domino effect that happens when one domino falls and knocks over other dominoes.

Talk About It

Ask: • **How did one domino affect the others?**

Say: **What we experienced is called the “domino effect.” That’s when one domino causes a bunch of other dominoes to fall over.**

Ask: • **Think about Jesus’ love and care for you. What has Jesus done that could cause a domino effect in your life?**

- **What can you do this week to cause a domino effect of care at your school or at home?**

Say: **We don’t know if the injured man in Jesus’ story went on to love and care for others, but that kind of thing happens a lot! When Jesus-followers care for others, it can start a domino effect. And Jesus started the domino effect by loving and caring for each of us first.**



Supplies

- Bibles
- paper
- pens
- “Think and Act” handout (download [here](#))

Easy Prep

- Cut apart the sections of the “Think and Act” handout to make cards.

Ask Questions, Get Answers

Form two mixed-age groups. Give each group some paper and pens.

Without letting either group know what the other is doing, have one group write six “how” questions, such as “How do you make spaghetti?” or “How do you get to New York from here?”

The other group will write six silly one-sentence directions, such as “Go to the moon and eat some cheese” or “Do five jumping jacks while flying.”

After a few minutes, have the first group read a question. The second group will respond with one of their silly answers. Repeat until all the questions have been asked and answered.

Say: **Those were some silly answers to those questions! They sure didn’t sound like the right answers to me. In our Bible story, a man asked Jesus a question—and Jesus’ answer might not sound like what we’d expect. Here’s the question.**

Read Luke 10:25.

Say: **Here’s something Jesus said about eternal life another time.**

Read John 3:16.

Say: **That’s what I’d expect Jesus’ answer to be: Believe in Jesus. But this is how Jesus answered the man.**

Read Luke 10:26-28.

Ask: • **What do you think about Jesus’ answer?**

Say: **Strange! Jesus said we need to love other people to have eternal life. What about believing in him? Why would Jesus answer this way? Do we have to earn eternal life by loving others? Let’s dig into that.**

Dig Deeper

Give up to eight kids who can read each a card from the “Think and Act” handout. Say: **Your goal is to read this card silently and, without moving, showing anyone, or saying anything, get other people to know what your card says.** Allow about 30 seconds.

Ask: • **Why was it hard to know what people’s cards said without any action?**

Say: **Although they all read their cards and they know what the cards say, all the information is in their heads. You can’t tell by looking at them what’s in their heads. So let’s see if you can get it if they act it out.** Have kids act out what’s on their cards, and let the other kids guess what’s on them.

Say: **You could tell what people’s cards said by their actions. You knew what was in their heads when you saw them act it out. There’s a part of the Bible that talks about how actions can show our faith.**

Read James 2:14-17.

Ask: • **What are some actions that show faith in Jesus?**

Say: **Here’s another verse that talks about loving with actions, not just words.**

Read 1 John 3:18.

Ask: • **Why are actions sometimes better than words at showing faith?**

Say: **Jesus wasn’t saying that we get eternal life by doing good things. He was saying that if we believe in him and follow him, it changes us! Our actions show who we are. Jesus even told his friends once, “Your love for one another will prove to the world that you are my disciples.” When we choose to**

follow Jesus, it shows in the way we treat others because Jesus-followers care for others. It's who we are!



HIGH-ENERGY GAME

[10 min]

Tissue Race

Supplies

- facial tissues (1 per child)
- upbeat music (optional)
- music player (optional)

Tip

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the album [here](#).

Recommended for 3 or more kids.

Race With Tissues on Their Heads

Have kids line up along one side of the room.

Give each child a facial tissue.

Say: **In this game, you'll race with a tissue on your head. You'll try to keep the tissue on your head without using your hands. If your tissue falls off, you can't pick it up. Someone else has to pick it up for you. You *can* pick up other people's tissues for them, but you don't have to.**

Race to the far wall and back with the tissue on your head. If the tissue falls off, freeze where you are and wait for someone to pick it up. If someone picks it up, place it back on your head and continue the race, trying to be the first to cross the room.

If you'd like, play upbeat music while kids play.

To avoid shaming kids who don't stop to help, let kids behave naturally during the game without prompting them to notice or pick up tissues that've fallen.

Repeat the race several times.

Play for as long as time allows.

Talk About It

Ask: • **How is this game like the different people who walked by the injured man?**

• **If you stopped to help someone, it slowed you down and you risked losing the race. For those of you who chose to stop and help, why did you do that?**

• **What does this game help us understand about our Bible story today?**

Say: **You had to make a hard choice in this game. If you stopped, it slowed you down. But if *no one* stopped, those who dropped their tissues couldn't keep playing. The people who walked by the injured man had a hard choice, too. And just as the Samaritan stopped to care for the injured man, Jesus-followers care for others like Jesus did.**



LOW-ENERGY GAME

[10 min]

Bandage Wrap

Supplies

- toilet paper (1 roll for every 4 children)
- upbeat music (optional)
- music player (optional)

Tip

- If you used the Music Video block, consider repeating the songs from today's lesson during the game. You can find the album [here](#).

Recommended for 6 or more kids.

Wrap Someone in Bandages

Have kids form mixed-age groups of four and spread out around the room.

Give each group a roll of toilet paper.

Say: **We've been learning that Jesus-followers care for others. One way to care for others is by putting bandages on them when they're hurt. Pretend your roll of toilet paper is a bandage. Let's see how quickly you can wrap the bandage around someone in your group!**

Have a willing member in each group be the "Patient."

Say: **When I tell you to start, wrap your Patient with the toilet paper until the paper is gone. Try to keep the paper in one piece throughout the game. And hold on to the cardboard tube when you're done.**

If you'd like, play upbeat music as kids play.

Tell kids to start, and see which group wraps its Patient the fastest.

For a challenge round, have groups unwrap their Patients and roll the paper back onto the cardboard tubes.

If time and supplies allow, have groups choose new Patients and play the game again.

Talk About It

Ask: • **What are some ways you had to show care in this game?**

• **What are some ways you can show care for others or ways people have shown you they care?**

Say: **Jesus-followers care for others! And just as there was a way to show care in this game, there are different ways to show care for others—like helping a friend who's hurt or listening to someone who's having a hard time. Jesus cared for people around him, and his followers get to do the same.**

Before moving on to the next activity, have kids show care for *you* by helping you clean up from the game.



Personal Prayers

Share and Listen

Say: **Today we learned that Jesus-followers care for others. That means we can care for each other in this group.**

Tell a couple of ways you've seen the kids in your group care for each other.

Ask: • **What are other ways we can care for one another in this group?**

Say: **A great way to encourage others and care for them is to pray with them and for them. Let's do that now.**

Have kids get into mixed-age pairs and take turns sharing about things they've been excited about and things they've been worried about. They might pray about things happening at school, with their families, or in their neighborhoods. Moderate the time so each child gets a minute to share.

Pray

Say: **Now that we know what our friends are excited or worried about, let's pray for them. As we pray, we can thank God for great things in our friends' lives, and we can ask God to help with things they're having trouble with. We might ask for help to know what to do, we might ask for peace, or we might ask for God to take care of our friends.** Allow time for kids to pray in their pairs.

Close in prayer for the whole group.

Say: **Knowing that Jesus-followers care for others, let's find ways this week to show Jesus' love like the good Samaritan did. Let's also pray for our friends who shared with us today. I hope to see you next week so we can share stories of how we showed or received Jesus' love. Thanks for coming!**



Supplies

- this week's "Dig In @ Home" handout (1 per child) (download [here](#))

Easy Prep

- Add your church announcements to the "Dig In @ Home" handout.

Distribute a copy of the "Dig In @ Home" handout to kids as they leave, or email it to parents during the week.

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